

Post- 2015 – Education for all

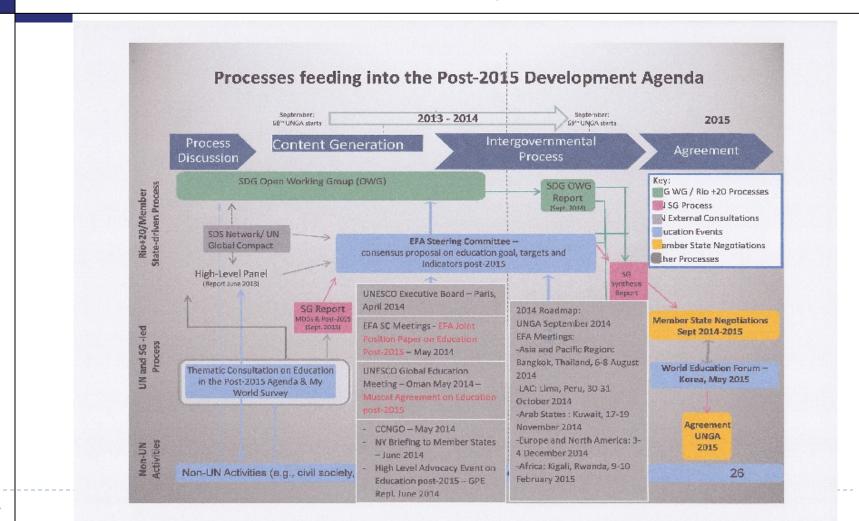
New Sustainable Development Goals (SDG) Presentation: Dankert Vedeler



Content

- Processes and terminology
- Sustainable Development Goals Framing
- General Challenges
- UNESCO and SDG
- Post-2015 and Education
- Does history repeat itself?







General challenges – Global agenda

One agenda responding to the global challenges and gives direction

One agenda that mobilizes public support and ressources, being ambitious and realistic

One agenda that makes governments accountable

One agenda that is universal and national in implementation

One agenda that is holistic and synergetic



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Cultural Organization

for UNESCO

UNESCO's mandate and the Post-2015 (OWG)

http://sustainabledevelopment.un.org/focussdgs.html

Education

Separate goal (SDG 4)

Science

Knowledge based development

Water and Ocean (SDG 6 and 14)

Energy and innovation (SDG 7 and 9)

Information

Freedom of expression (within SDG 16.10)

Culture

Peace message Safeguarding heritage (SDG 11.4) Education (SDG 4.6)



Education since 1990

• Same, same – but different

- 3rd generation educational goals
- 2nd generation of global goals



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Education within the larger framework – POST-2015

- Intergovernmental process
- Universal set of goals
- First step away from a purely development agenda
- Interdependance between goals social, economic and environmental dimension
- One agenda instead of two

OVERARCHING GOAL

Ensure equitable and inclusive quality education and lifelong learning for all by 2030

Target 1:

By 2030, at least x% of girls and boys are ready for primary school through participation in quality early childhood care and education, including at least one year of free and compulsory pre-primary education, with particular attention to gender equality and the most marginalized.

Target 2:

By 2030, all girls and boys complete free and compulsory quality basic education of at least 9 years and achieve relevant learning outcomes, with particular attention to gender equality and the most marginalized.

Target 3:

By 2030, all youth and at least x% of adults reach a proficiency level in literacy and numeracy sufficient to fully participate in society, with particular attention to girls and women and the most marginalized.

Target 4:

By 2030, at least x% of youth and y% of adults have the knowledge and skills for decent work and life through technical and vocational, upper secondary and tertiary education and training, with particular attention to gender equality and the most marginalized.

Target 5:

By 2030, all learners acquire knowledge, skills, values and attitudes to establish sustainable and peaceful societies, including through global citizenship education and education for sustainable development.

Target 6:

By 2030, all governments ensure that all learners are taught by qualified, professionally-trained, motivated and well-supported teachers.

Target 7:

By 2030, all countries allocate at least 4-6% of their Gross Domestic Product (GDP) or at least 15-20% of their public expenditure to education, prioritizing groups most in need; and strengthen financial cooperation for education, prioritizing most in need.



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Education in Post 2015 – EFA Streering Committee

http://unesdoc.unesco.org/images/0022/002276/227658e.pdf

• Way forward

Muscat Agreement Ownership **One** agenda Indicators and Framework for action Education – Development