



Norwegian Directorate  
for Education and Training

# Implementation of the Framework Plan for Kindergartens and digital practice

25th March 2019

*Victoria Elise Olsen*



# Today's agenda

- The new Framework Plan
- Knowledge of implementation
- Implementation of the Framework Plan
- Digital practices



# The Norwegian Directorate for Education and Training

## Responsibilities and Activitys

- Laws and regulations
- National inspections
- The National Curriculum, Exams and National tests
- Implementation
- Quality Assessment Systems
- Support and guidance
- Competence development
- Statistics and research based external evaluations
- International comparative studies





# A new Framework Plan in 2017

- Social developments and new knowledge about children and kindergartens
  - Still in context of the Nordic tradition and holistic view of child development
- Clearer and more binding regulations
- Better educational working document for those who work in and with kindergartens
- Information for parents, stakeholders and society in general
- Increase in numbers of younger children and diversity in the population



# Some initiatives where taken

- Clearer obligations
- Strengthening of:
  - Perspective on diversity
  - Perspective on health
  - Language
  - Transitions
- Explicit on the responsibility to prevent, stop and monitor bullying
- Increased attention to the youngest children
- Roles and responsibilities are described more clearly

Continued local autonomy and need for professional assessments



# Framework plan for kindergartens



1. Core values
2. Roles and responsibilities
3. Objectives and content
4. Children's participation
5. Cooperation between the home and the the kindergarten
6. Transitions
7. The kindergarten as a pedagogical undertaking
8. Working methods
9. Learning areas

# Research paper Queen Maud University College of Early Childhood Education 2017



Barnehagens rammeplan mellom styring og  
skjønn

- en kunnskapsstatus om implementering og  
gjennomføring med videre anbefalinger

Birgitte Ljunggren  
Kari Hoås Moen  
Monica Seland  
Linn Naper  
Randi Ann Fagerholt  
Espen Leirset  
Kjell-Åge Gotvassli

- Commissioned by the Directorate:  
- Knowledge for the implementation  
of new Framework plan
- 2017
- «*Barnehagens rammeplan mellom  
styring og skjønn – en  
kunnskapsstatus om implementering  
og gjennomføring med videre  
anbefalinger*»
- [www.udir.no](http://www.udir.no)





# Research paper Queen Maud University College

## Recommendations:

- Networks are essential to implementing the FP.
- Leaders with “oversettelseskompetanse” (translation skills) that verbalize the framework plan in the local context and keep it current over time.
- Meetings in the organization with time to talk, have discussion and collective translations provide a common grounding.
- Time for assistants to read the FP and other documents / literature that support their work.
- Educational development work that is explicitly linked to the FP.



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# Research paper Queen Maud University College

## Recommendations:

- A hard copy of framework plan for each employee in the kindergarten gives ownership and physical opportunity for notes.
- Guidance and support materials in professional short versions that create common attention in the employee group. Short texts and films with related questions for discussion can speed up the “oversettelsesarbeidet” (translation work).
- Kindergarten teacher education and vocational training of children and youth workers must provide competence and motivation to use the FP.



Barnehagens rammeplan mellom styring og skjønn

- en kunnskapsstatus om implementering og gjennomføring med videre anbefalinger

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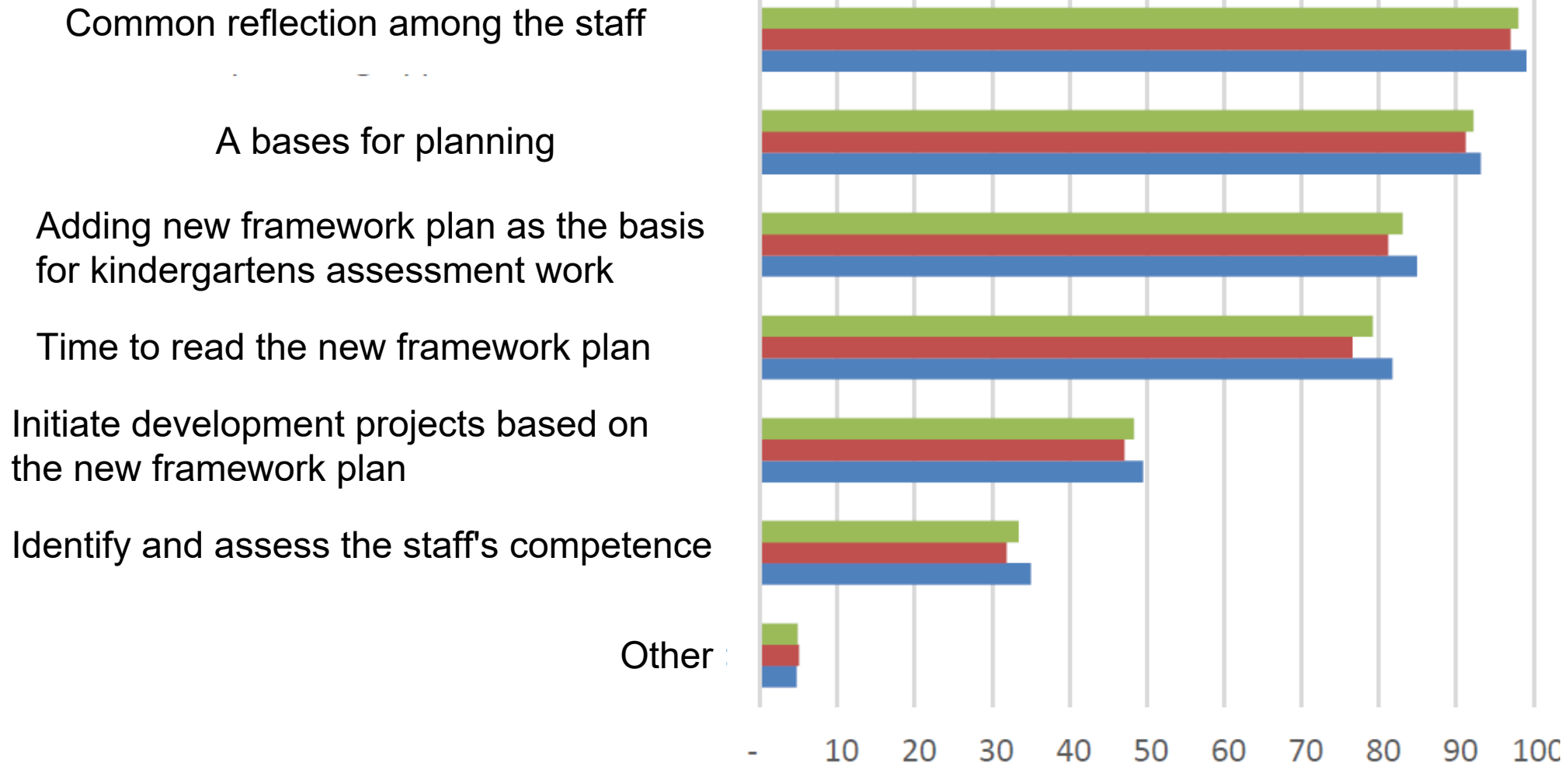
# Kindergarten Survey



- Annual survey to the kindergarten sector from the Directorate.
- Target groups: Kindergartens, kindergarten owners and local authority.
- Question on implementation of the new Framework Plan in 2017 and 2018.

# Measures for preparation for the new framework plan 2017

■ Totalt (n=1008) ■ Privat (n=499) ■ Municipality (n=509)



# The implementasjon in 2018



- The staff are positive to adopt the new framework plan
- Reflection has changed among the staff:
  - Roles and responsibilities
  - Kindergarten as a pedagogical undertaking
  - Transitions in kindergarten
- Head kindergarten teachers, kindergarten owners and local authorities believe their areas of responsibility is more clear.



# Support materials 2018



- Films and questions for reflection
- Digital practice
- Most challenging learning area: Ethics, religion and philosophy
- Sami culture and traditions

# The Norwegian Directorate for Education and Training

- Gather knowledge
- Support the implementation
- Cooperation with the county governors office
- Update [udir.no](https://udir.no)
- Hard copy



# Guidance and support materials – [www.udir.no](http://www.udir.no)

## Rammeplan for barnehagen

[← Til forsiden](#) [☰ Innholdsfortegnelse](#) [📄 Last ned](#) [🖨️ Skriv ut](#)

### Barnehagen skal ivareta barnas behov for lek

Leken skal ha en sentral plass i barnehagen, og lekens egenverdi skal anerkjennes. Barnehagen skal gi gode vilkår for lek, vennskap og barnas egen kultur. Leken skal være en arena for barnas utvikling og læring, og for sosial og språklig samhandling. Barnehagen skal inspirere til og gi rom for ulike typer lek både ute og inne. Barnehagen skal bidra til at alle barn kan oppleve glede, humor, spenning og engasjement gjennom lek – alene og sammen med andre.

Personalet skal

- organisere rom, tid og lekemateriale for å inspirere til ulike typer lek
- bidra til at barna får felles erfaringer som grunnlag for lek og legge til rette for utvikling av leketemaer
- fremme et inkluderende miljø der alle barna kan delta i lek og erfare glede i lek
- observere, analysere, støtte, delta i og berike leken på barnas premisser
- veilede barna hvis leken medfører uheldige samspillsmønstre

### Støttmateriell

Støttematerialet er frivillig å bruke.

#### Refleksjonsspørsmål

- Hvordan observerer vi barnas lek og hva bruker vi observasjonene til?

☑ Vis flere spørsmål



#### Plakat

Reflekter sammen og lag plakat:

[Plakatgenerator](#)

#### Idebank

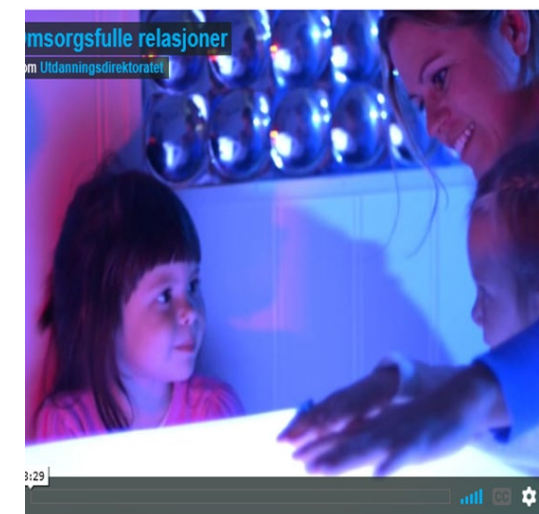
[Film: Lek i barnehagen](#)

[Vetuva: Fysisk lek smitter](#)

[Vetuva: Hjelp til å leke](#)

☑ Vis flere ideer

# Guidance and support materials





# The Framework Plan: Digital practices

Digital practices in kindergarten shall encourage the children to play, be creative and learn.

Digital tools must support the children's learning processes and help implement the principles of the Framework Plan on creating a rich and varied learning environment for all children.

Digital tools must be used with care and not become a dominant practice.

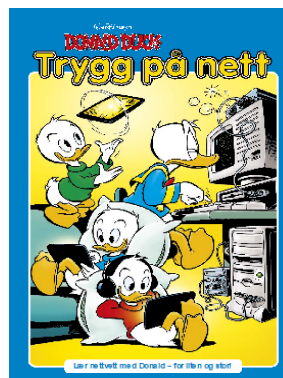
Kindergartens shall exercise sound digital judgement and help the children develop an early ethical understanding of digital media.





# Digital resources, guides and reports kindergartens

- Super Investigators
- ICT glasses
- Donald
- Frida and Felix
- Security Information



En veileder i håndtering av personopplysninger og viktig informasjon

SENTER FOR NETT I UTDANNINGEN

**Ages 9-13**

Ages 13-18

Adults

Booklets and films

About You Decide

**Du bestemmer****Privacy**

Social media

Unwanted occurrences

Source criticism

## Privacy



Presentation



Print

We all have things we don't want to share with others. Not because they are illegal or because there is something we need to hide, but simply because they are private. **Privacy** means that you have a right to a private life. When you are born, your parents have control over information about you and how it is used, but as you grow up they should listen to your own views on privacy.

PÅ TAVLA



### Det er DU som bestemmer

Yngre barn, Voksne  
Personvern



Bilder av barn på nett – ny temaside

Samlet innsats mot digital mobbing



## Til info

Skoleinnholdet på IKT-plan utvikles i tråd med Fagfornyelsen. Nytt innhold vil derfor publiseres stegvis. Ny navigasjon og andre endringer vil komme fortløpende i løpet av 2019. Dette innebærer ikke noen aktive handlinger for skoleeier omkring aktivering av tjenesten.

Mvh  
IKT-plan-teamet



Kindergarten



School



Competence  
Packages

[Logg inn](#)

# Good tips for implementing digital practice in kindergarten:

- Leadership is essential
- Strategy for the work - The annual plan
- Set aside time for competence development
- Purchase equipment
- ICT team - enthusiasts
- Establish routines and guidelines
- Practice and try



# Implementation of the framework plan – Sami





# Programme for the evaluation of the implementation of the framework plan 2018-2023

- Knowledge about the implementation process at different levels=> shift orientation/focus in the process
- What does the new framework «look like» in practice?
- Basis for what kind of future priorities policy makers could make
- Which areas to focus on – what works well, what is challenging (support material)
- Up to date knowledge about how the plan works, is used, and experienced
- Attention and awareness towards shifts and movements in the field





*Thank you*



Det er DU som bestemmer

