



UNIVERSITY OF AMSTERDAM

Seminar on Campusdevelopment 2.0 Norway

# Innovation in learning spaces, easy or a challenge?

Marij Veugelers, MSc, January 16, 2019



# Introduction

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Campus development UvA  
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## Campus development at the University of Amsterdam (UvA)

- Develop, plan, build, renovate on four city campuses
- Part of the central staff of the university





# Innovation in Learning Spaces

Lectures go back as far as ancient Greece and Roman times, and certainly from at least the start of the European university, in the 13th century.



Artist: Laurentius de Voltolina;  
 Liber ethicorum des Henricus de Alemannia; Kupferstichkabinett SMPK, Berlin/Staatliche  
 Museen Preussischer Kulturbesitz, Min. 1233 –  
 See more at: <http://www.tonybates.ca/2014/07/27/why-lectures-are-dead-or-soon-will-be/#sthash.WRqaX3xA.dpuf>

## 21th century

Active learning

Digital learning tools

Blended learning

Formal <-> informal

21 st century learning skills

Collaboration, ..., ..., ...

➤ New type of classroom  
is necessary

### NMC Horizon Report > 2018 Higher Education Edition at a Glance

#### Key Trends Accelerating Higher Education Technology Adoption



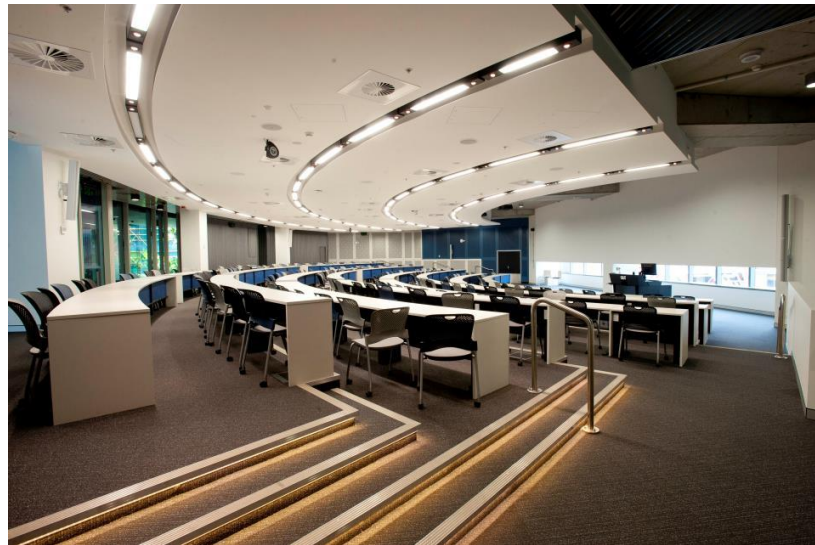


# Seminar /small lecture hall



UK since 2015, up to 200 persons

Source Burwell Deakins



Australia since 2016, up to 250 persons



USA university 2006 big lecture hall with swivel chairs  
source Educause



TU Delft NL since 2012 with swivel tables

Innovation in learning spaces 2019 OSLO

Source TU Delft



# UvA seminar small lecture hall



2017





# Traditional smaller classroom



UvA



Source: UiB



Turku University of Applied Sciences

Slide from Mika Suutari (Conference Innovative Learning Spaces, Prague 22 Sept 2016)



University of Melbourne

Global wide



UWS UNIVERSITY OF THE WEST OF SCOTLAND

After



University of The West of Scotland

Slide from Tom Duff and Nick Lyons, University of the West of Scotland (Conference Innovative Learning Spaces, Prague 22 Sept 2016)



Stanford University

Innovation in learning spaces 2019 OSLO





# UvA innovative classrooms



2012



2016



2015



2017

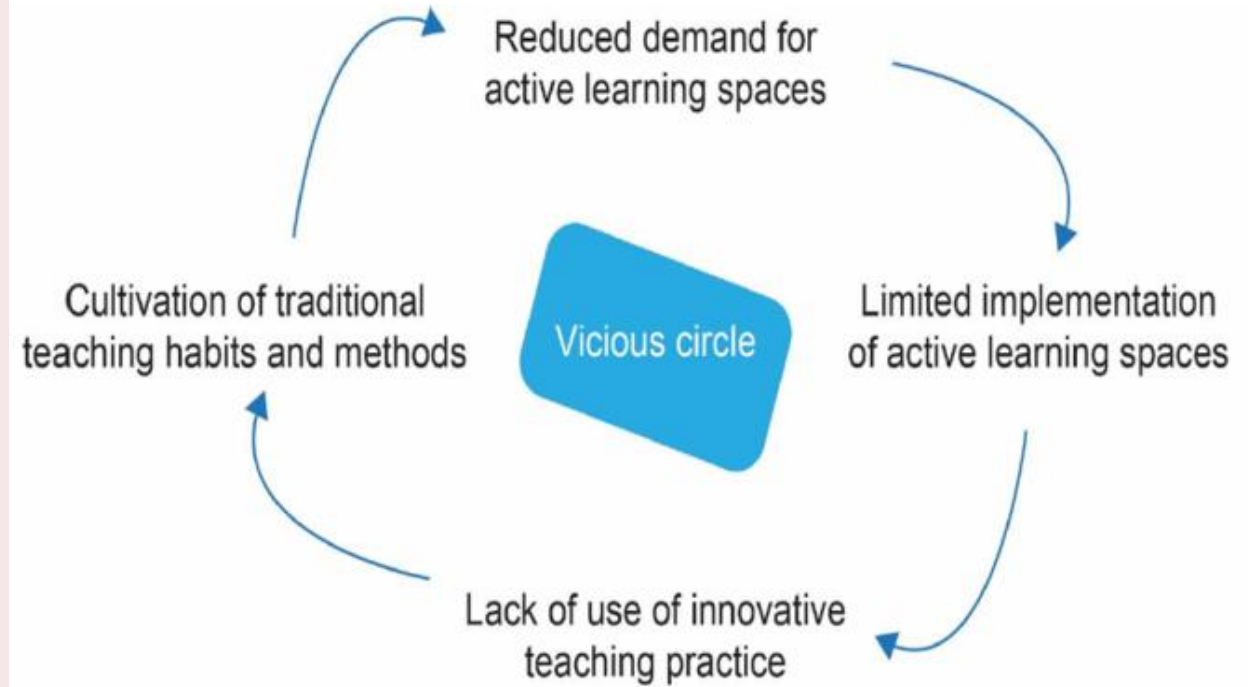
## Easy ?

There are many good examples/pilots abroad

Research-based literature is already available

## However

It is still not mainstream global wide

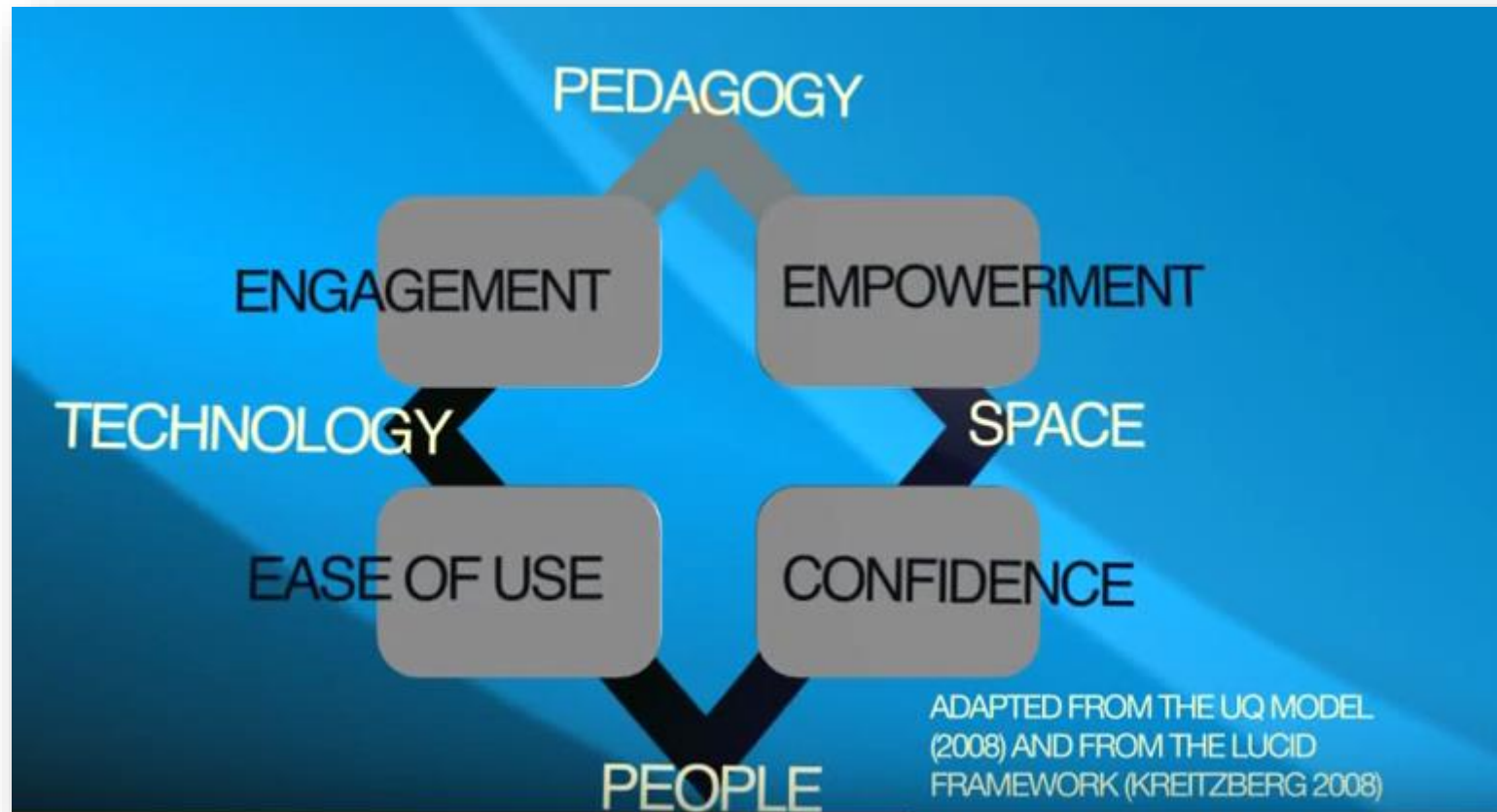


KU LEUVEN

Source:  
Researchproject  
ALINA KULeuven



# The balance model

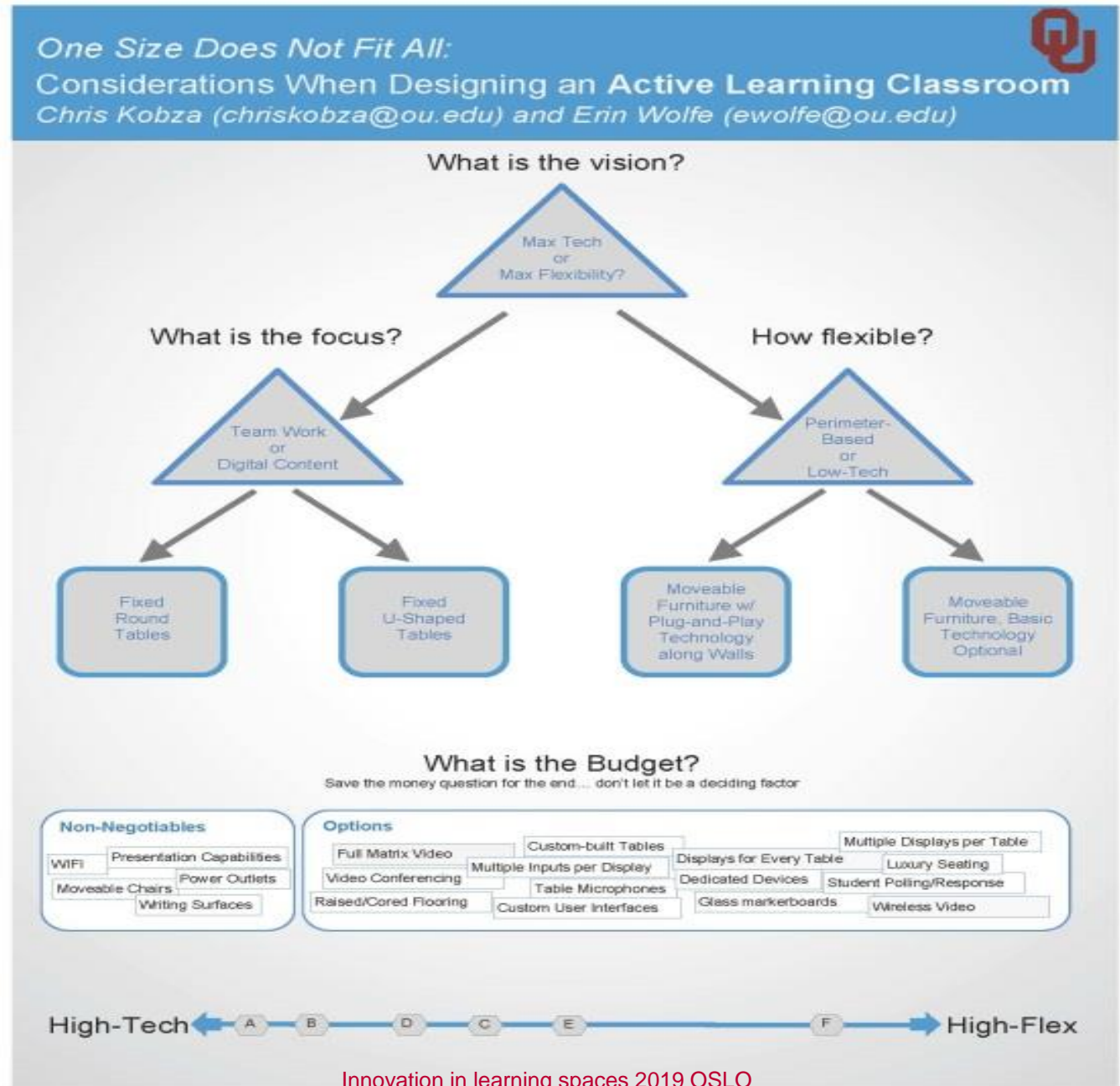


Source: Van Duff, University of the West of Scotland  
(Conference Innovative Learning Spaces, Prague 22 Sept 2016)

# One size does not fit all

Source:

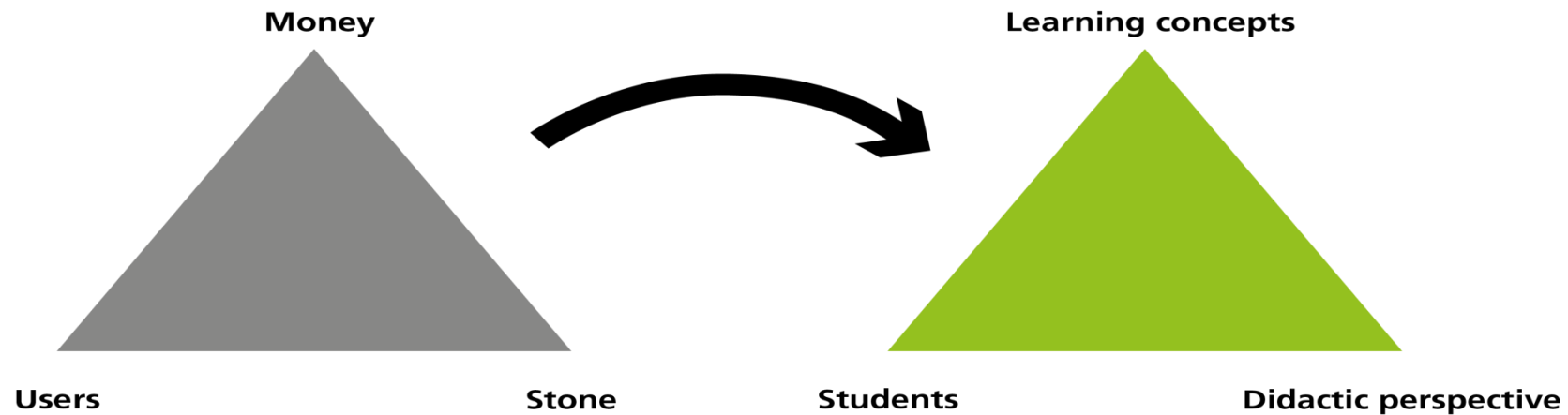
<http://www.educause.edu/eli/events/eli-annual-meeting/2015/one-size-does-not-fit-all-considerations-when-designing-active-learning-classrooms>



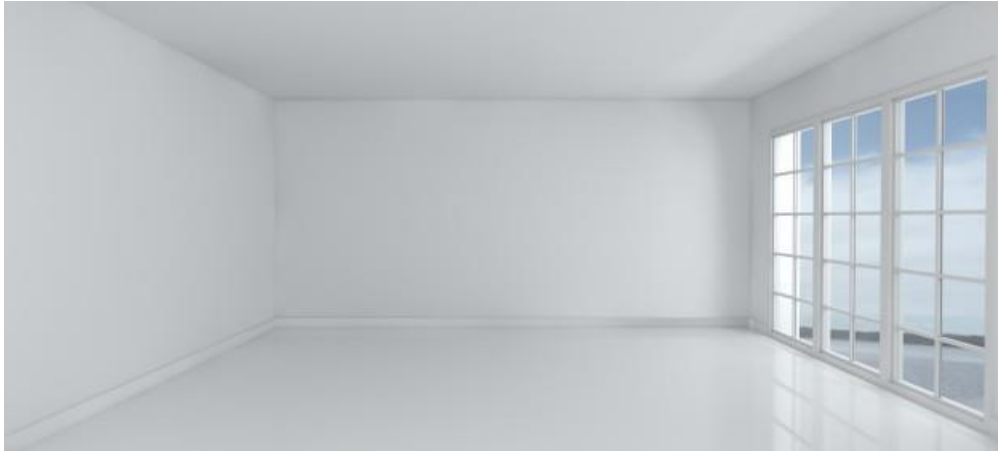


And last but not least....

To be succesfull we need a different focus:



# Challenge: use opportunities



## Vision on Teaching and Learning

The University of Amsterdam's vision on teaching and learning reflects developments in society and in the educational community, while also looking to shape those developments. In this policy document, we examine what sort of university we want to be and how we can go about achieving that.

Education at the UvA is research-intensive, centred on academic development and serves to promote further differentiation and specialisation. For this, we need students who are intrinsically motivated and ambitious, and we must further invest in the professionalisation of our lecturers.

### Four ambitions describe the UvA's direction

This updated *Vision on Teaching and Learning* sets out four educational ambitions:

- 1 We will focus on the development of motivated and ambitious students by offering high-quality, innovative education.
- 2 We are a broad, research-intensive university, and we help our students to acquire the skills and knowledge they will need to flourish in an increasingly complex world.
- 3 We strive to be an open and diverse community in which all students feel at home and have access to the same opportunities.
- 4 We assign responsibility for education to our lecturers where possible, focusing intensively on support, knowledge sharing and the professionalism of our lecturers.



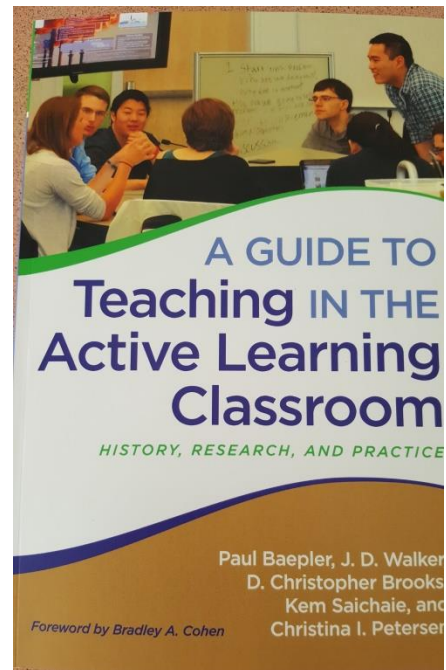


## Other challenge: community building





# Use the international community



## More information



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